

## **COURSE SYLLABUS: FOREIGN LANGUAGE**

### **I. BASIC INFORMATION**

**Course name:** German - CEF A2

**Language of instruction:** German/English

**Course coordinator/Person responsible:** mgr Iwona Fijolek

<b>Type of classes:</b>	<b>Number of hours:</b>	<b>Semester</b>	<b>ECTS credits</b>
Foreign language classes	120	I-IV	1 credit for 30 hours 2 credits for an exam

#### **Prerequisites:**

No prerequisites/interest in learning German

### **II COURSE OBJECTIVES:**

The aim of the course is:

1. to develop all language skills (reading, listening, speaking and writing) at A2 level;
2. to develop communication skills in typical everyday situations;
3. to introduce basic vocabulary and grammatical structures to communicate in everyday situations;
4. to provide tools for further development of language skills, also in the academic context.

### **III. COURSE LEARNING OUTCOMES:**

**A2 level according to the Common European Framework of Reference for Languages:**

#### **KNOWLEDGE:**

At **A2 level** a person:

**W\_01.** identifies words and expressions connected with areas of most immediate personal relevance (family, everyday life, work, surroundings, travelling, home and environment, media, education, culture and customs);

**W\_02.** identifies grammatical structures required at A2 level;

**W\_03.** presents basic information connected with the geography and culture of a given country;

#### **SKILLS:**

Learning outcomes according to main language skills: listening, reading, speaking, and writing

##### *LISTENING*

**U\_01.** identifies phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (place of living, family, work, education, leisure time, health etc) when the speaker speaks slowly and clearly;

**U\_02.** understands the main points in short, simple messages and announcements when the speaker speaks slowly and clearly;

##### *READING*

**U\_01.** understands the main message of simple texts related to areas of most immediate personal relevance;

**U\_02.** finds necessary information in simple everyday material, such as advertisements, timetables, or prospectuses;

##### *SPEAKING*

**U\_01.** communicates in simple and routine tasks requiring a simple and direct exchange on familiar and routine matters;

**U\_02.** uses a series of phrases and sentences to describe in simple terms their family and other people, living conditions, educational background, work etc;

##### *WRITING*

**U\_01.** writes short and simple texts and messages related to typical everyday situations;

**U\_02.** writes very short letters using expressions related to areas of most important personal relevance;

### **SOCIAL COMPETENCES**

**K\_01.** evaluates their language skills and is aware of how important they are for their professional development;

**K\_02.** is aware of the importance of language skills for professional development and functioning in the society;

**K\_03.** initiates and participates in different activities that aim at improving their language skills;

**K\_04.** is aware of their national heritage and cultural diversity and can interact with members of different cultural background;

### **IV. COURSE DESCRIPTION/COURSE CONTENT:**

Grammatical and lexical material as required at the A2 level according to the Common European Framework of Reference for Languages, basic vocabulary connected with a given field of study.

#### ***Grammar material:***

- Verbs in the Present and Past Tenses (Präteritum and Perfect)
- Simple affirmative sentences and questions
- Pronouns
- Nouns and definite and indefinite articles
- Selected prepositions of time and place
- Adjectives and Adverbs
- Numerals

#### ***Vocabulary related to:***

1. Family and social life
2. Place of living: house and its surroundings
3. Food: meals and shopping
4. Travelling, leisure time, weather
5. Holidays, customs and traditions in Poland and Germany
6. Health
7. Education and future plans
8. Appearance and fashion
9. Work and leisure time
10. Media
11. Common idiomatic expressions
12. Basic vocabulary connected with the field of study

### **V. TEACHING AND ASSESSMENT METHODS:**

Symbol of an outcome	Teaching methods	Assessment methods	Archiving methods
W_01 W_02 W_03	Conversational lecture Brainstorming Discussion Meta-plan Text analysis	Written and oral assignments Presentations Tests Exam	Graded written assignments Results of oral assignments Test results Exam results
Listening U_01 U_02 Reading U_01 U_02 Speaking U_01	Practical language exercises Text analysis Brainstorming Discussion Role-playing Language games	Class work Tests checking practical language skills Project/presentation	Project results Test results Exam results

U_02 Writing U_01 U_02			
K_01 K_02 K_03 K_04	Pair work Group work Role-playing(drama)	Observation	

### **VI ASSESSMENT CRITERIA/WEIGHTS:**

Ongoing assessment: attendance, preparation for classes, participation in classes, written and oral tests, written assignments, presentations, discussion, extra tasks and compensatory tasks.

#### **Fail (2):**

(W) Student does not know the vocabulary and grammatical structures described in the course content.

(U) Student cannot understand written or spoken texts at A2 level; cannot communicate in simple and routine tasks and produce short written texts at A2 level.

(K) Student cannot use source materials and the knowledge acquired and thus is unable to take part in group or pair work.

#### **Satisfactory (3):**

(W) Student has a limited knowledge of the vocabulary and grammatical structures described in the course content.

(U) Student finds it difficult to communicate in simple and routine tasks and produce short written texts at A2 level, partly understands written or spoken texts at A2 level.

(K) Student understands the need for self-study and group work and with the help of the teacher can use source materials and the information acquired.

#### **Good (4):**

(W) Student knows most of the vocabulary and grammatical structures described in the course content.

(U) Student understands most information in written or spoken texts at A2 level, communicates quite well in simple and routine tasks and produces short written texts at A2 level.

(K) Student can work on their own and cooperate in a group; with the minimal help of the teacher can use source materials and the knowledge acquired.

#### **Very good (5)**

(W) Student knows all the vocabulary and grammatical structures described in the course content.

(U) Student easily understands written or spoken texts at A2 level, communicates well and easily in simple and routine tasks and produces short written texts at A2 level.

(K) Student actively engages in class discussions, group or pair work, and is aware of the importance of self-study.

### **VII STUDENT WORKLOAD**

Type of student workload	Number of hours
Contact hours	120 hours
Self study	min. 240 hours

### **VIII READING LIST:**

#### **Required:**

“Studio express A1, A2, B1” Cornelsen Verlag

#### **Recommended:**

- Panorama A2, Cornelsen Verlag
- Themen neu aktuell 2. Hueber Verlag
- So geht`s. Lektor Klett Verlag
- Deutsch. Repetytorium tematycznie-leksykalne cz. 1. E. M. Rostek WAGROS-Poznań
- Repetytorium z gramatyki języka niemieckiego. Jędrzejczyk-Skrzyńska Idea-Kraków

- online materials – dialogues and listening exercises
- German newspapers and magazines, maps
- materials prepared by the Teacher.