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Abstract The man's transcendence means crossing the impersonal world with his qualities, but nowadays he is frequently placed only on the plane of the material world. It is for this reason that care for greatness and dignity of each man as a person should be put at the foundation of the integral conception of education. The idea of love of God and the neighbor assumes respecting the personal freedom of man, who can respond to God's love only as a free creature. Only accepting the personalistic vision of man makes education assume a truly human character. This is why in the present article the issue of the conception of education as a synthesis of anthropocentrism and Christocentrism as defined by Rev. Franciszek Blachnicki is discussed. First the integral character of Christian personalism is presented; and then on this basis the new man is shown – a love dialog between God and people, as well as the principles of personalistic catechesis.