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Uniwersytet Lubelski Jana Pawła II, Wydział Teologii, Al. Racławickie 14, 20-950 Lublin, Poland **Abstract:** Ever since computers were introduced at schools, great changes have occurred in the teaching process. Past experiences show that the use of new technologies in religious education influences the increase of the effectiveness of this process. Modern information and communication technologies may be a great tool to raise the quality of teaching religious education in schools and to improve the level of students' involvement in the teaching process. The adaptation of modern technologies to the school conditions presents an enormous change in schools, involving the transition from the use of tools and applications installed on the school computer to the use of an impressive number of technologies available online. Effective religious education must also urgently find its place in this area.