

Rok akademicki: 2020/2021

ID zajęć: 537566

ETAP: Semestr letni

**Informacje ogólne:****Prowadzący:** dr Krzysztof Ciepliński**Organizator:** Wydział Nauk Społecznych  
Instytut Psychologii**Liczba godzin tydzień / semestr:** / 30**Jezyk wykładowy:** Język angielski**Kierunek studiów:****Lokalizacja w planach rocznych:** Rok - Semestr**Punkty ECTS:****Forma zaliczenia:** Nie sklasyfikowany**Cele przedmiotu:**

This course was designed to provide the students opportunity for an understanding the basic concepts of a systems paradigm in family psychology  
 C1-gaining knowledge about the specifics, the essence and goals of scientific cognition and the principles of the methodology of psychology; C2-gaining knowledge on designing and conducting empirical research in family psychology; C3-acquisition of research skills within family psychology; C4 - acquisition of a critical attitude towards the applied research methods and the results obtained thanks to them, as well as to different views and practices in the field of family psychology

**Wymagania wstępne:**

W2 - interests related to family psychology

**Efekty kształcenia dla przedmiotu:**

K\_W04 understands the specifics, essence and objectives of scientific cognition, knows the principles of the methodology of psychology; has knowledge about designing and conducting empirical research in family psychology

K\_U09 has developed research skills: formulates research problems, selects adequate methods, techniques and constructs research tools; uses a statistical package, develops, presents and interprets research results, draws conclusions, indicates directions for further research, within the family psychology

K\_K07 has a critical attitude towards the applied research methods and the results obtained thanks to them, as well as to different views and practices in the field of psychology

**Metody dydaktyczne:**

lecture, group work, presentation

**Kryteria oceny i sposoby weryfikacji zakładanych efektów kształcenia:**

Participation in every class session, Participation in class discussions, Case studies presentations required,

**Treści programowe przedmiotu:**

The topics covered in this course will include: 1. Family psychology in Poland, main areas of interest and their changes 2. Systems theory as a framework for family studies, the basic concepts of General Systems Theory 3. Definition of a family as a social system characterized by wholeness, transformation, self-regulation, circularity, feedback loop, boundaries, morphostasis, morphogenesis, adaptation, equifinality, family cohesion and flexibility 4. Family subsystems: the parent-child subsystem, the marital subsystem, the sibling subsystem. 5. Development of the family (significant developmental stages: the engaged couple, the newly married couple, the family with young children, the family with adolescents, launching children and moving on, the family in later life) 6. Interfamilial communication (content and relationship aspects, family's pattern of communication, nonverbal communication, empathy and understanding, problem-solving ability) 7. Healthy family systems 8. Assessments used in case studies - The Draw-a-Family Test in its version by M. Braun-Galkowska - Family Adaptability and Cohesion Evaluation Scales (FACES III, FACES IV by Olson and others) - family maps

**Literatura:**

Cavendish, W., Montague, M., Enders, C., Dietz, S. (2014). Mothers' and Adolescents' Perceptions of Family Environment and Adolescent Social-Emotional Functioning. *Journal of Child and Family Studies*. 23, 1, 52-66.  
 Chagas, J. F., Fleith, D. S. (2006). Development of gifted behaviors: A study with families of socioeconomically disadvantaged environments. *Gifted Education International*. 20, 10-18.

- Cho, S., Campbell, J. R. (2011). Differential Influences of Family Processes for Scientifically Talented Individuals' Academic Achievement Along Developmental Stages. *Roeper Review*, 33, 33-45.
- Gwiazdowska, S. (2014). Cooperation between school and family as a key to student success. *Polish Journal of Social Science*. IX, 1, 225-234.
- Law, P. C., Cuskelly, M., Carroll, A. (2013). Young People's Perceptions of Family, Peer, and School Connectedness and Their Impact on Adjustment. *Australian Journal of Guidance and Counselling*. 23, 115-140.
- Liberska, H. (2011). Development in the family. W: H. Liberska (red.), *Relations in Marriage and Family: Genesis, Quality and Development*. (s. 13-30). Bydgoszcz: Wydawnictwo Uniwersytetu Kazimierza Wielkiego.
- Lorenzo-Blanco, E., Bares, C. B., Delva, J. (2013). Parenting, Family Processes, Relationships, and Parental Support in multiracial and multiethnic Families: An Exploratory Study of Youth Perceptions. *Family Relations*. 62, 125-139.