**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Internet - legal problems |
| Programme  |  |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | BA |
| Form of studies (full-time, part-time) | full-time |
| Discipline | Social Communication and Media  |
| Language of instruction | English  |

|  |  |
| --- | --- |
| Course coordinator/person responsible | dr hab. Grzegorz Tylec, prof. KUL |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 30 | III lub V | 3 |
| tutorial |  |  |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | No [prerequisites](https://context.reverso.net/t%C5%82umaczenie/angielski-polski/prerequisites) |

1. **Course Objectives**

|  |
| --- |
| O1 - students acquire knowledge about nature and function communication of Internet |
| O2 – students learn basic skills in in social, political, economic, cultural and legal phenomena and processes of interest to journalism and social communication in Internet |
| O3 – students understand principles of professional ethics and legal regulations in professional work, public activities and communication. |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE |
| W\_01 | Basic economic, legal, ethical and social conditions of social communication via Internet  | P6U\_W2 |
|  |  |  |
| SKILLS |
| U\_01 | Use the theoretical knowledge to describe selected social, political, economic, cultural and legal phenomena connected to communication via Internet |  P6U\_U1 |
|  |  |  |
| SOCIAL COMPETENCIES |
| K\_01 | Comply with the principles of professional ethics and legal regulations in professional work, public activities and communication | P6U\_K1 |
|  |  |  |

1. **Course Content**

|  |
| --- |
| The principle of freedom of expression and its limitations in Internet communicationDigital Service ActDigital Market ActProtection of personal data on the InternetBill of Artificial Intelligence ActLegal aspect of blockchain and NFTLegal aspect of Internet domain registration system Legal aspect of text and data miningExploitation of works on the Internet |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods*(choose from the list)* | Forms of assessment*(choose from the list)* | Documentation type*(choose from the list)* |
| KNOWLEDGE |
| W\_01 | traditional lecture, discussion, case study  | test, essay | assessment sheet |
|  |  |  |  |
| SKILLS  |
| U\_01 | traditional lecture, discussion | test, essay | assessment sheet |
| U\_02 |  |  |  |
| SOCIAL COMPETENCIES |
| K\_01 | traditional lecture, discussion | test, essay | assessment sheet |
| K\_02 |  |  |  |

e.g.: methods: Conversation lecture, traditional lecture, discussion, case study; forms: test, essay, presentation, writing assignment; doc: assessment sheet,

1. **Grading criteria, weighting factors**

For a satisfactory grade: student is able to indicate and characterize the content of the legal regulations discussed during the classes, knows basic legal regulations concerning press, audio-visual and internet communication.

For a good mark: student knows the content of legal regulations, the views of the doctrine of law and judicature regarding the discussed legal issues, student is able to independently make a legal assessment of the facts.

For a very good grade: student has knowledge that goes beyond the scope of the issues discussed in class, is able to indicate different ways of assessing the same facts, gives examples of the practical use of acquired skills.

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **45** |

1. **Literature**

|  |
| --- |
| Basic literature |
| F. Wilman, The Digital Services Act (DSA) - An Overview<https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4304586>Exceptions and limitations, rights retention strategies and the secondary publication righthttps://op.europa.eu/en/publication-detail/-/publication/884062d5-1145-11ed-8fa0-01aa75ed71a1/language-en/format-PDF/source-262356864Katharina Garbers-von Boehm, Helena Haag, Katharina Gruber, Intellectual Property Rights and Distributed Ledger Technology with a focus on art NFTs and tokenized arthttps://www.europarl.europa.eu/thinktank/en/document/IPOL\_STU(2022)737709 |
| Additional literature |
| <https://www.wipo.int/edocs/pubdocs/en/wipo-pub-855-22-en-collective-management-of-copyright-and-related-rights.pdf><https://euipo.europa.eu/tunnel-web/secure/webdav/guest/document_library/observatory/documents/reports/2020_Automated_Content_Recognition/2020_Automated_Content_Recognition_Discussion_Paper_Full_EN.pdf><https://zenodo.org/record/7540511#.Y_iDZ3bMKM8> |